

Discovery Elementary School

SCHOOL-PARENT COMPACT

2017-2018



Discovery Elementary, parents and students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve Florida's high standards. This school-parent compact is in effect during the 2017-2018 school year.

School Responsibilities

Discovery Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Engage innovative and effective teaching practices.
- Ensure a positive, safe and nurturing environment.
- Meet the diverse needs of children by differentiating instruction.
- Have high expectations for all children.
- Additional reading support will be provided for struggling readers through extended learning opportunities, small group and individualized instruction.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- At least twice a year, before or after school, face to face or by phone.
- Home visits will be provided upon parent request.
- Adjustments will be made to meet individual needs.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Report Cards will be sent home quarterly.
- Interim reports will be sent home midway through each quarter.
- Parents will be able to access Virtual Counselor where they can assess local and state assessments.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Staff will be available before and after school by appointment.
- Staff will respond to emails and phone calls by parents in twenty-four (24) hours.
- Administration has an open door policy for parents to discuss school-related concerns or issues.

- Guidance Counselor priority to meet with parents to offer consultation related to academic and emotional issues.
- Parents will be referred to the Social Worker for assistance with financial support.

5. Provide parents opportunities to volunteer and participate in school activities, as follows:

- Parents can become volunteers by completing a volunteer application.
- With 24-hour notice, parents can observe classroom activities.
- Read with students in the classroom.
- Listen to the children read.
- Practice math facts and sight words with children.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Make sure my child has the necessary school supplies and is ready for school each morning.
- Monitor my child's attendance.
- Make sure homework is completed.
- Monitor the amount of television my child watches.
- Participate, as appropriate in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.
- Serve, to the extent possible, on policy advisory groups, such as being the Title I Part A Parent Representative on the School Advisory Council, the Title I Policy Advisory Committee, the LEA-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- Do my homework everyday and ask for help when I need it.
- Read at least 30 minutes everyday outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Discovery Elementary		
School	Parent(s)	Student

August 29, 2017		
Date	Date	Date